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UNESCO SUPPORTS TO MEMBER STATES ON EDUCATION

MNCU Network Dialogue 2023

Cyberjaya Selangor, 8 August 2023



UNESCO's Mandate for Education



- Education is at the heart of **UNESCO's mission to build peace, eradicate poverty and drive sustainable development.**
- UNESCO is the only UN specialized agency with a mandate **to cover all aspects of education for learners of all ages through all types of education delivery: informal, nonformal and formal education.**
- UNESCO has been entrusted to lead the **Global Education 2030 Agenda** and the Sustainable Development Goal 4.



Presentation Flow

1. Global Status of Education
2. UNESCO's support to Member States on education
3. UNESCO's key achievements in education
4. South-South Cooperation in education



Global Status of Education

70%
Countries

allocate less
than 4% of
their GDP to
education

763
million
Adults

lack basic
literacy skills

69 million
Teachers

needed to
achieve
universal
primary &
secondary
edu. by 2030

244
million
Children and
Youth

are out of
school
globally

<https://www.unesco.org/en/education>, 2022



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Education
2030 The Education 2030 logo icon, which is a colorful circular graphic composed of many small squares.

Global Status of Education: Investment on Education

GLOBAL LEVEL

- 4.7% of GDP on education, and/or;
- 14.2% of Public Expenditure to education;
- 70% less than 4% of GDP and allocate less than 15% of public expenditure to education.

EDUCATION 2030 FRAMEWORK FOR ACTION

- Proposes allocating at least 4% to 6% of GDP to education, and/or;
- Allocating at least 15% to 20% of Public Expenditure to education.

<https://www.unesco.org/en/education>, 2022



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Global Status of Education: Literacy

**763 Million
Adults**

still lack basic literacy skills, two-thirds of them are women

**87%
of the
world's
population**

above 15 years knows how to read and write

**1.5 billion
students
and youth**

Are/have been affected by school and university closures world-wide due to the COVID-19 Pandemic

**250
million
children**

are failing to acquire basic literacy skills

<https://www.unesco.org/en/education>



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**Education
2030** The Education 2030 logo icon, which is a colorful circular graphic with a sun-like pattern.

Global Status of Education: Teachers

16.5

million

Primary and secondary education teachers need to be recruited in Sub-Saharan Africa

7 million

Primary and secondary education teachers need to be recruited in Southern Asia

15 %

of primary and secondary teachers worldwide do not have the minimum required qualifications to teach

32%

is the female participation rate in the teacher workforce in secondary education in sub-Saharan Africa

<https://www.unesco.org/en/education>, 2022

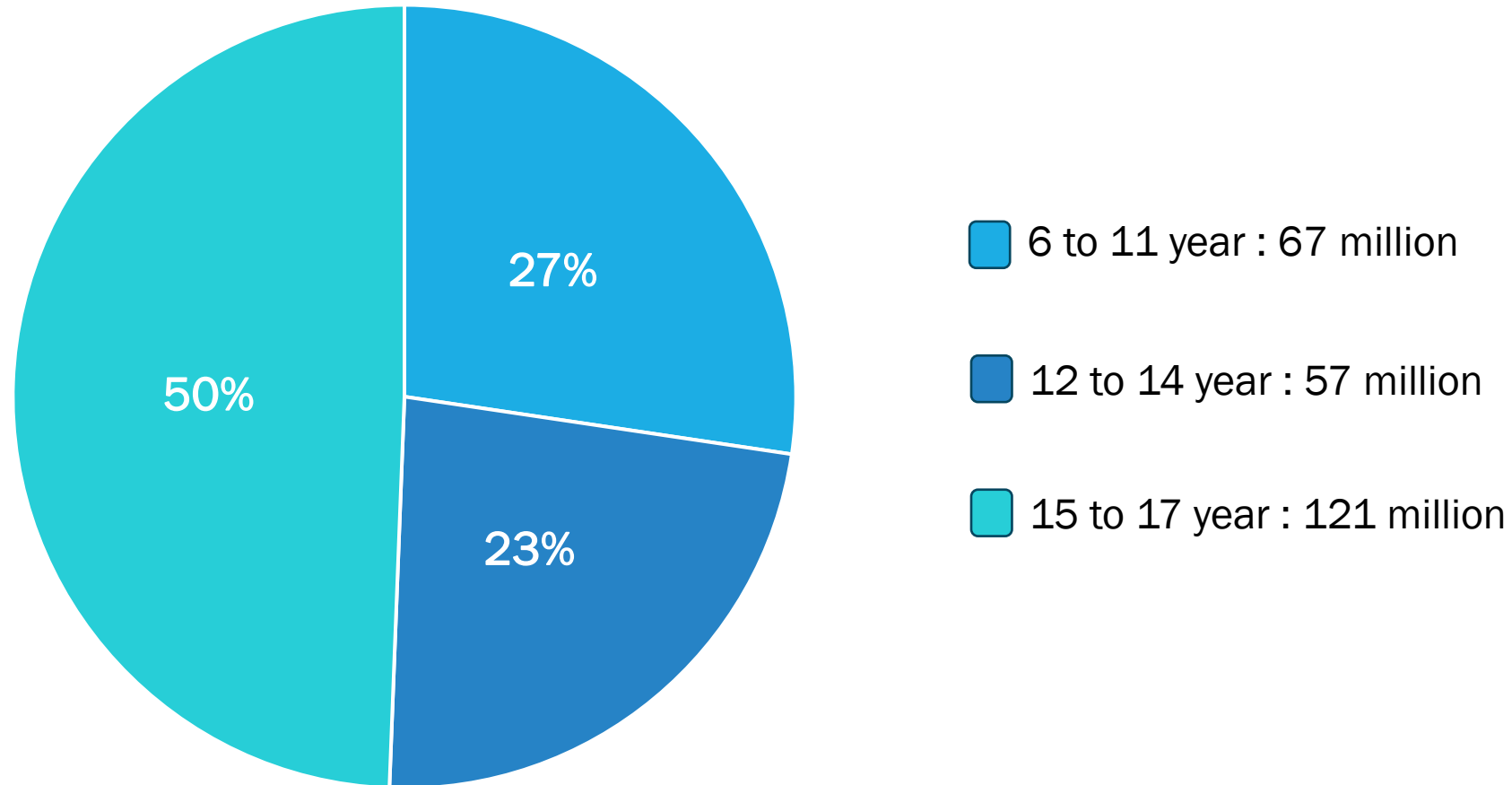


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Global Status of Education: Out-of-School Children and Youth



It is estimated that 244 million children and youth between the ages of 6 and 18 worldwide were out-of-school

<https://www.unesco.org/gem-report/en/2022-out-school#:~:text=It%20is%20estimated%20that%20244,and%20125.5%20million%20were%20boys>



UNESCO's Support to Member States on Education

Reimagining education

Anticipates and responds to emerging trends and needs in education

Designing policies

Works with countries to design, implement and share successful education policies, plans and best practices

Capacity-building

Provides technical advice and support to develop the institutional and human capacity of countries to achieve their education goals

Catalyzing for international cooperation

UNESCO uses its convening power for international cooperation by promoting dialogue, exchange and partnership among the global education community, including civil society and youth

Standard-setting

Develops and monitors legal frameworks and normative instruments to ensure the right to education:

- Convention against Discrimination in Education (1960)
- UNESCO 1974 Recommendation
- Her Atlas: Monitoring the right to education for girls and women (online platform launched in 2019)
- Global Convention on the Recognition of Qualifications in Higher Education (2023)

Reimagining, Reshaping, Rebuilding



Global Key Achievements in Education: 2022

170 countries
received technical support
to strengthen their
education systems



\$ 149 M mobilized,
16% increase from 2021



34.8 M learners
reached with life skills-
based HIV & sexuality
education

Supported 54 crisis-affected
& disaster-prone
countries, out of which 24
Least Developed Countries (LDCs)



2600 educational books
available in
57 local languages

250+ knowledge
products shared with
global education community



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Global Key Achievements in Education: 2022



Nearly 1 M learners benefitted from TVET & literacy

3 M learners benefitted from quality gender transformative education



63 countries engaged in ESD for 2030 country initiatives. 600 organizations & 50 countries joined the Greening Education Partnership



600,000+ teachers & 114 Teacher Training Institutions supported

60+ outputs of multilaterals, regional & national partners used UIS statistics & products



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Education 2030 

Global Achievements in Learning and Teaching

25

million learners

benefited from
distance learning
during 2016-2021
Programme cycle

300

**gender-sensitive
curricula**

and learning
materials developed

19,000

learners

benefit from skills
development and
lifelong learning (63%
female)

18,000

**education
officers**

trained in planning
and policy



Global South-South/North-South Cooperation in Education

Capacity Development

- The CapED (Capacity Development for Education) Programme

Teacher education

- Enhancing teacher education in Africa
- Building the capacities of teachers and teacher trainers
- Enhancing teacher participation in social dialogue

Girls' and women's education

- UNESCO Malala Fund for Girls' Right to Education
- UNESCO-CJ Strategic Partnership for Girls' Education
- UNESCO-HNA Partnership for Girls' and Women's Education
- Empowering adolescent girls and young women through education

Technical and vocational education and training

- The Better Education for Africa's Rise project
- Youth Employment in the Mediterranean (YEM)

ICT in education

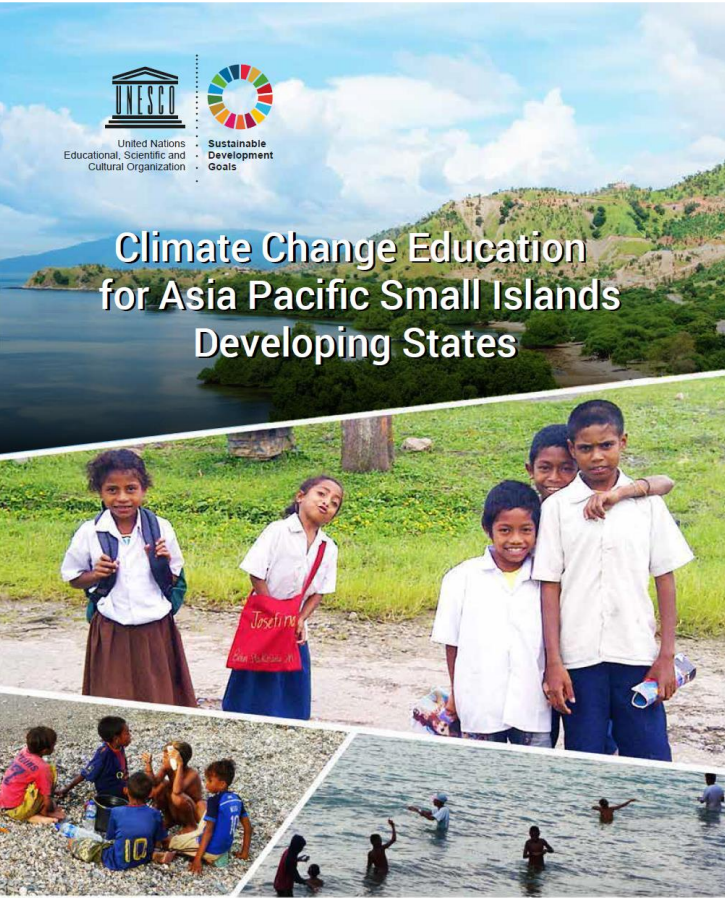
- ICT transforming education in Africa
- Best practices in mobile learning
- Leveraging ICT to achieve education 2030



Regional S-S Cooperation in Education: CCE in A/P SIDS

<u>Goal</u>	To strengthen the capacity of education systems of Asia Pacific Small Island Development States (SIDS) to deliver locally relevant environmental and CCE by promoting S-S Cooperation.
<u>Target Countries</u>	Fiji, Niue, Palau, Tonga, and Tuvalu
<u>Target Group</u>	School Teachers
<u>Funding Source</u>	Malaysia Fund-in-Trust
<u>Period</u>	2014-2017
<u>Leading Agency</u>	UNESCO Jakarta
<u>Key Partners</u>	<ul style="list-style-type: none">• Educational Planning and Research Division of Ministry of Education in Malaysia• The National University of Malaysia• Ministries of Education in the targeted five SIDS countries
<u>Key Activities</u>	Analysis of needs and gaps in CCE for SIDS in A/P; Development of CCE Training Materials; CCE Teachers Trainings.

Regional S-S Cooperation in Education: CCE in A/P SIDS



Promoting South-South Cooperation through Climate Change Education for Asia Pacific Small Island Developing States



Sub-regional S-S Cooperation in Education

2020

- Sub-regional Webinar on COVID-19 Education Response Policy: Education Policy for Continuity of Learning through Alternative Delivery Modalities, 2 Jun 2020
- Policy-dialogue Forum on Strategic Education Policy during COVID-19 Pandemic and Beyond, 2 Nov 2020

2021

- Sub-regional Meeting on ESD 2030, 21 Sep 2023
- Sub-regional Meeting on Inclusive Education Policies and Legal Framework, 21 Oct 2021
- Sub-regional Meeting on Accelerating SDG-4 through Education Policy and Planning, 26 Oct. 2021
- Sub-regional Meeting on TVET Acceleration Pathways towards SDG 4, 12 Oct 2021

2022

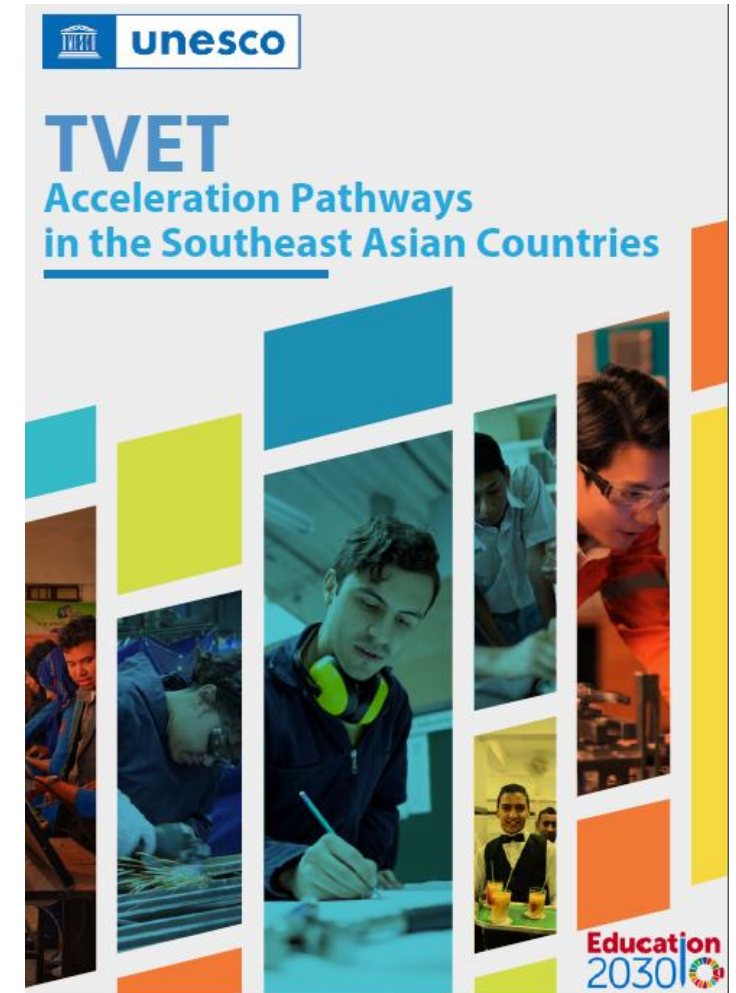
- Sub-regional Meeting on Education Recovery and Transformation, 26-27 Oct 2022

2023

- Sub-regional Forum on Education Transformation for Sustainable Development, planned on 20 Sept 2023

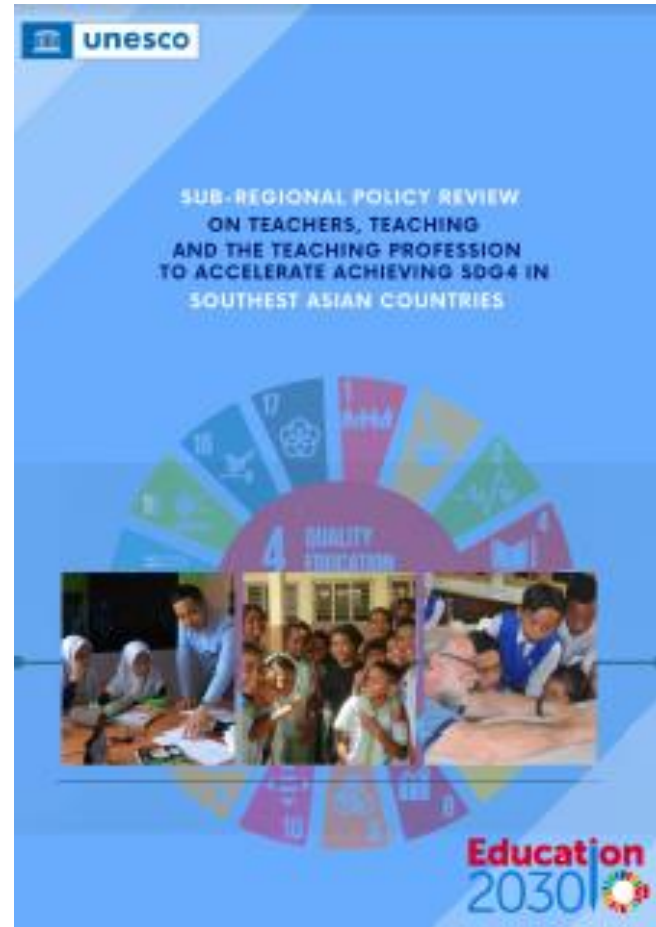
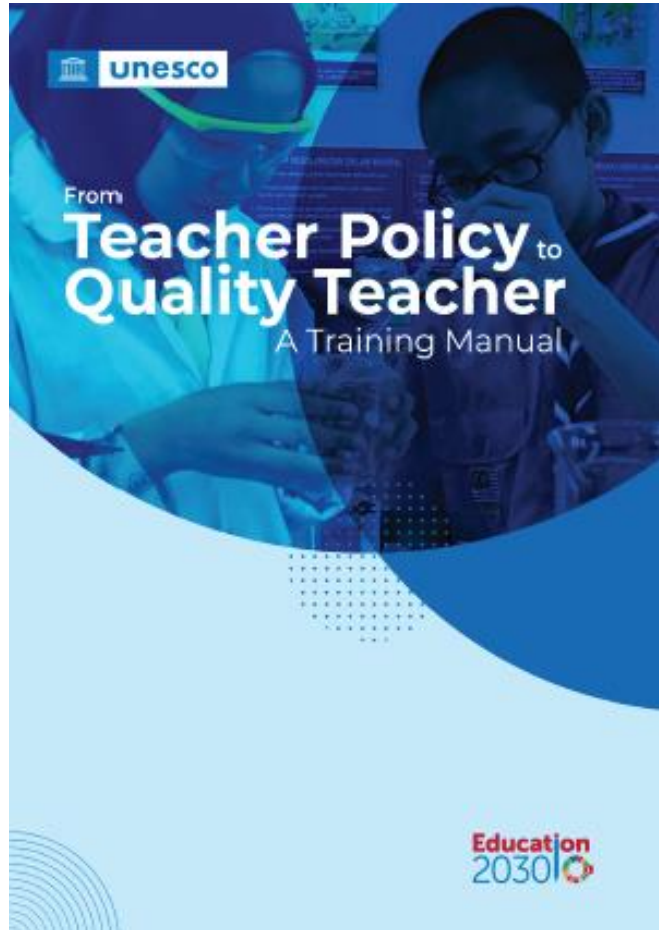


Sub-regional Cooperation in Education



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Sub-regional Cooperation in Education



Sub-regional Policy Report on ESD for 2030 in Southeast Asian Countries



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Sub-regional South-South Cooperation for Tourism Vocation Education

Goal

For an institutional change in Vocation Education especially in tourism for sustainable development by providing capacity building trainings to teacher educators and curriculum developers enabling them to engage in field implementations

Target Countries Indonesia and Timor-Leste

Funding Source SIDA (Swedish International Cooperation Development Agency)

Period 2018-2021

Leading Agency UNESCO Jakarta

Key Partners

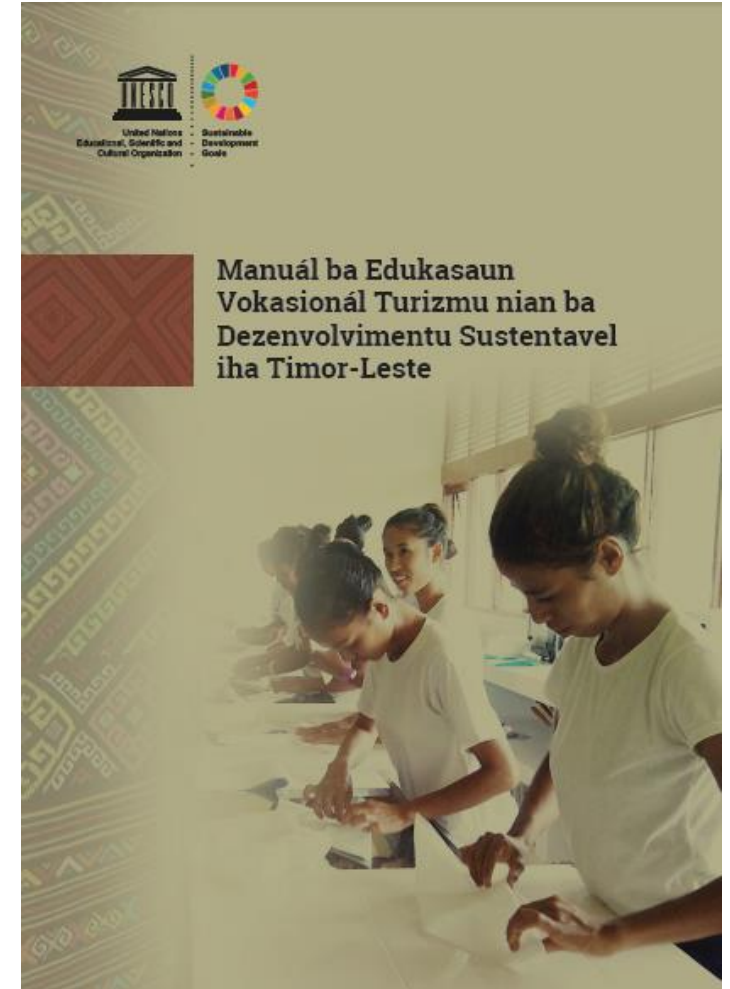
- Ministries of Education in Indonesia and Timor-Leste

Target Group

- Tourism Vocation Education High Schools in Indonesia and Timor-Leste

Key Activities Analysis of needs and gaps in CCE for SIDS in A/P; Development of CCE Training Materials; CCE Teachers Trainings.

Sub-regional S-S Cooperation for Tourism Vocation Education



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Educational Thematic Areas for South-South/North-South cooperation

- 1) **Education Sector-wide Policy and Planning (ESPP).**
- 2) **Teachers Policy and Professional Development .**
- 3) **Inclusive Education and Gender Equality.**
- 4) **Information Communication Technologies in Education (ICT in Education).**
- 5) **Technical Vocational Education and Training (TVET).**
- 6) **Education for Sustainable Development (ESD):**
 - Greening Education.
 - Climate Change Education (CCE).
 - Education for Disaster Risk Reduction (Education for DRR).
- 7) **Global Citizenship Education (GCED)**
 - Peacebuilding Education
 - Prevention of Violent Extremism through Education (PVE-E)
- 8) **Education in Emergencies (EiE)**



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