

## Youth Philosophy Webinar: Ethical Principles in Relation to Climate Change

20/02/2023 14:00 -15:30 Jakarta Time/GMT+7

### Overall purpose and relevance

As many of us experience in everyday life, global warming is affecting humans and the environment in many ways. To prevent the harm, international society has been working on mitigating greenhouse emissions. Every individual is harmed by this global phenomenon, but the vulnerable people are facing difficulties more often than those who are not. For example, impoverished people are more likely to die due to extreme temperatures and heat. Natural disasters will increase the number of Gender-Based Violence in disaster-affected areas. Therefore, the Declaration of Ethical Principles in Relation to Climate Change (2017)<sup>1</sup> requests UNESCO member states to include different needs of vulnerable people such as women, displaced persons and migrants, indigenous peoples, local communities, persons with disabilities, the elderly, youth, and children within climate change policies.

To recognize diverse needs toward climate change policies, we must empower youths by giving them correct scientific knowledge of climate change for them to become climate literate people. **A climate-literate person can make a decision related to Climate Change based on the right information.** This will encourage the communities which the climate literate youth belong to transform into an inclusive society that will consider the requirements of the vulnerable people in climate change-related policies. Increasing the number of climate-literate youth means strengthening the connection between knowledge and action.

As World Philosophy Day attracted many youths in Timor-Leste, we would like to continue expanding their awareness towards philosophy using this opportunity. By interacting with the youth audience this webinar encourages youths to ask and answer questions about existing problems caused by climate change and how ethical principles will transform society to be more inclusive and sustainable.

As UNESCO Jakarta Social and Human Science (SHS) are planning to hold a youths climate literacy event in 2023, the main audience is youths in UNESCO Jakarta cluster countries (Timor-Leste, Philippines, Malaysia, Indonesia and Brunei). Understanding their interest and current knowledge level of climate change will contribute to creating a better understanding towards youths in UNESCO Jakarta cluster countries. The survey which will be conducted within the webinar about youths and climate change can bring insight into Climate Science Literacy for the Asia and Pacific working group's<sup>2</sup> further activities which aim to advocate youths including high school and university students.

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<sup>1</sup> <https://unesdoc.unesco.org/ark:/48223/pf0000260889.page=127>

<sup>2</sup> <https://bangkok.unesco.org/content/climate-science-literacy-asia-pacific>

## Overview of the event

An hour and thirty minutes webinar will be held to achieve the objectives and produce aimed outcomes. The webinar will be constructed into two parts: presentation and discussion/interaction.

### Panel Discussions

**Theme 1:** Understanding climate science literacy and philosophy behind ethical principles in relation to climate change.

**Theme 2:** How do youths implement climate science literacy and ethical principles in relation to climate change in real life?

The session will summon an expert on ethical principles in relation to climate change and climate literacy to familiarize youths with the idea of it. This will be followed by a youth activist explaining their works reflecting to the Declaration of Ethical Principles in Relation to Climate Change and show their engagement as a part of a climate literate youth. By providing examples, this session will make youths become more familiar with the topic and encourage them to take part in the next interactive session. These sessions will start with a survey session which will let the speakers know participants' understanding towards the topic.

### Interactive discussions

**Theme:**

1. Discovering relationship of youth and climate change
2. How can youth take actions reflecting to UNESCO's Declaration of Ethical Principles in Relation to Climate Change?

In addition to the webinar, this event will collect both quantitative and qualitative data on the interest and understanding of climate change of the audience. Collecting qualitative data will be done using an application called "QuestionPro" which will allow us to collect attending youths' opinions. The facilitator will cooperate in the discussion by including the survey responses to the conversation and the speakers will share their comments.

## Stakeholders: Beneficiaries and partners

The target audience are 30-50 university students from UNESCO Jakarta cluster countries. Their level of interest on climate change does not restrict a person to join this event.

The potential partners to hold this event are stakeholder groups working both in-government and non-government organizations. This includes:

- Relevant ministries and agencies, and selected local governments
- Non-governmental and non-profit organizations (i.e. environmental, youth empowerment)
- Community partners
- Youth activists